

BOSTON UNIVERSITY

Pardee School of Global Studies

Spring Semester 2021

Course Offering: IR 551/PO 536

**SOCIAL EUROPE:**

**IDENTITY, CITIZENSHIP, AND THE WELFARE STATE**

Class Hours: Tuesday/Thursday 9:30-11:15pm

Location: Virtual

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**CLASS ZOOM meetings:**

**Office Hours:**

Tuesdays 12:30-1:30pm and Wednesdays 8:30-10:30am by appointment

*Tuesday zoom meetings:* <https://bostonu.zoom.us/j/96960574248> passcode: Europe

*Wednesday zoom meetings:* <https://bostonu.zoom.us/j/92315036639> passcode: Europe

**Piazza signup link:** [piazza.com/bu/spring2021/ir551p0536](https://piazza.com/bu/spring2021/ir551p0536)

**SOCIAL EUROPE:  
IDENTITY, CITIZENSHIP, AND THE WELFARE STATE**

**IR 551/PO 536**

**COURSE DESCRIPTION:**

Over the past decade, the European Union has been on a roller-coaster ride, moving from crisis to crisis with seemingly little pause for breath. The Eurozone crisis was quickly followed by the refugee crisis, then the British vote on exit from the EU, which was succeeded by growing concerns about the illiberal drift in Central and Eastern Europe. With these crises, the social and political questions that in the past had remained in the background have returned to center stage. EU identity and solidarity have eroded, while the politics in the member-states has become increasingly volatile. And then came the Covid-19 pandemic!

Rising Euroskepticism has sources in socio-economic and socio-cultural discontents as much as political ones. Populist support has been fueled by socio-economic concerns focused on policies seen to have created growing unemployment and poverty along with rising inequalities, in particular subsequent to the Eurozone crisis, and especially in Southern Europe. Adding to these have been socio-cultural fears about the loss of social status, often mixed with worries about the changing ‘faces’ of the nation, which were exacerbated by the refugee and migration crisis. But there have also been purely political sources of discontent, reflected in peoples’ sense of a loss of control as a result of deepening European integration, in particular with regard to issues related to money and borders. The rallying cry of ‘Take back control’ in the British vote on exit from the EU was arguably the clearest expression of such political dissatisfaction.

Although ‘social Europe’ is a relatively new area of concern for an EU long focused on economic affairs, EU policies on employment, welfare, gender and immigration have already greatly affected national policies and practices. The EU’s initiatives on gender, whether through Commission-inspired directives or European Court of Justice decisions, have had a profound impact on women’s rights and employment. The EU Charter on Fundamental Rights is equally important for the protection of individual rights throughout the Union. But the EU’s failure to come to a common agreement on immigration has become particularly problematic during the refugee crisis, in particular given member-states very different responses to that crisis—from open arms to barbed wire fences.

Finally, the EU has had a significant impact on the welfare state, which has itself been under great pressure since its ‘Golden Age’ in the postwar period. No course on ‘social Europe’ would be complete without considering the profound changes in national social and employment policies since the 1970s. These changes are the result of external economic pressures, global and European, as well as of internal political dynamics. And they can only be explored on a country-by-country basis, in order to understand the differences in responses following from differences in postwar policy legacies; in the

impact of the economic crisis beginning in the mid-1970s as well as the major crisis beginning in 2008; in the preferences that played themselves out in electoral politics; and in the ideas and discourses through which national politicians sought to legitimate the reforms.

This course, in short, seeks to consider the past, present, and future of ‘social Europe.’ It begins with a focus on the impact of European political as well as economic integration on national identities, cultures, politics, and citizenship, follows with an examination of the policies that have had or will have the greatest impact on these social constructions, and ends with an examination of the changes in the welfare state over time. In many sessions, moreover, we will debate the current crises and their responses, including borders and British exit from the EU; the Greek ‘tragedy’ in the Eurozone crisis; the turn to ‘illiberal democracy’ in Hungary and Poland; what to do about gender-based glass ceilings; the refugee crisis as a human rights issue, as an integration issue, and a political issue; and the impact of the Eurozone crisis on labor and social policy. Where appropriate, we will also consider the Covid-19 pandemic, and how it may have changed perceptions of the EU.

#### **COURSE OUTLINE:**

- A. Introduction: What is Social Europe?
- B. The Building Blocks: Identity, Citizenship, and Democracy
  1. Identity and Culture
  2. Identity and Borders
  3. Identity and Democratic Legitimacy
  4. Identity, Citizenship, Legitimacy, and the Euro
  5. Identity, Democracy, and the Political Extremes
- C. EU Policies for a Social Europe
  1. EU Gender Issues
  2. EU Human Rights Policies and Refugees
  3. EU Immigration, Integration, and Politics
- D. The Underpinnings: European Welfare State and Social Justice
  1. EU Social Policy
  2. EU Social Policy and National Welfare States
- E. Conclusion and Class Presentations

#### **COURSE READINGS:**

All the books are available in the bookstore: Barnes and Noble. Many will also be retrievable via ejournals and ebooks through BU library online resources.

#### **Required (in bookstore)—also check BU library ebooks:**

Patrick Diamond, Peter Nedergaard and Ben Rosamund, eds. (2018) *Routledge Handbook on Brexit* London: Routledge  
 Joppke, Christian (2010) *Veil: Mirror of Identity* London: Polity Press.

- Kantola, Johanna (2010) *Gender and the European Union* Basingstoke: Palgrave Macmillan
- Kantola, Johanna and Lombardo, Emanuela (Eds.) (2017) *Gender and the Economic Crisis in Europe: Politics, Institutions and Intersectionality* Basingstoke: Palgrave Macmillan
- McNamara, Kathleen (2015) *The Politics of Everyday Europe* Oxford: Oxford University Press.
- Risse, Thomas (2010) *A Community of Europeans?* Ithaca: Cornell University Press
- Schmidt Vivien A. (2020) *Europe's Crisis of Legitimacy: Governing by Rules and Ruling by Numbers in the Eurozone* Oxford: Oxford University Press
- Taylor-Gooby, Peter, Leruth, Benjamin, and Chung, Heejung (2017) *After Austerity: Welfare State Transformation in Europe after the Great Recession* Oxford: Oxford University Press, 2017
- Wilson, Robin (2018) *Meeting the Challenge of Cultural Diversity in Europe: Moving Beyond the Crisis* Edward Elgar

Other readings are available through BU library, accessible through the web, or from me via email. An asterisk denotes readings with a policy-related or contemporary events focus.

Students are also strongly encouraged to get a subscription to the *Financial Times* (available free for BU students) as well as to the *Economist*. Also, please also check out the internet. The EU has a very elaborate site, with a great deal of information. Check it out at [www.eurunion.org](http://www.eurunion.org). Also find a short guide at [www.eurunion.org/infores/eurguide/eurguide.htm](http://www.eurunion.org/infores/eurguide/eurguide.htm).

In addition, see the list of internet sites on the Center for the Study of Europe website: <http://www.bu.edu/European> Please sign up for the newsletter and attend events!

### ONLINE PARTICIPATION

We will be using **Piazza** to facilitate class logistics as well as class discussion through posting of comments on the readings prior to the class session.

**Logistics:** Piazza has two functions: one for practical course questions, and the other for facilitating online discussion. For practical questions, I prefer you first post any inquiries to Piazza (logistics) before emailing the professor. It is likely that you will get an answer to your question much faster if you pose it to your peers first on Piazza, and then I can validate or follow up on any answer when I'm available to do so. Piazza has an anonymous function for this purpose.

**Written comments for class discussion:** We will also use Piazza to host a weekly online discussion prior to the start of class.

- The online comment will be due by 8:00 pm on Monday or Wednesday evening (you choose which session for which you want to post). Participating in the online

discussions in piazza is very important, particularly to encourage student-to-student interaction through the system.

- ***In order to receive participation credit, you must have at least one meaningful (2+ paragraph or 300 word +) discussion contribution in every week of the course, except for the first and last sessions. You also should have at least 3 additional contributions, as answers and follow-up comments to fellow students.***
- The comment or contribution must take at least 2-3 readings into account. It is not a work of perfection or brilliance: it is a conversation. It can pose more questions than answers. I want you to take risks and really enter an evolving debate and conversation. The only way to be wrong is to not participate.

Find our class page and sign up at: [piazza.com/bu/spring2021/ir551p0536](https://piazza.com/bu/spring2021/ir551p0536)

### **COURSE REQUIREMENTS:**

This course will be run as a seminar. Students are expected to do all the readings and to be prepared to discuss them. This means reading and reflecting analytically on the readings, posting online comments on Piazza before class, attending class regularly, and engaging in the seminar discussion, participating in two debates, and presenting a report in class during the last week on your final paper (20 percent of the grade). It also means writing a midterm essay (20 percent) and a final paper (40 percent).

The debate(s) will consist of group presentations based on readings from the syllabus (using all the material for the class session plus additional materials from journals and news items) and presented in class (5 minutes per presenter, plus 2 minute rebuttals). Students may divide on the basis of one either/or question or take a range of positions for and/or against. After the debate, students will post their speaking notes on piazza for the benefit of the other students.

The midterm essay (2000 words, 3000 for graduate students) will respond to one question focused on the first half of the class. It is due on March 15 (uploaded to blackboard). The final paper (4000 words) will be a research paper focused on a theme of interest related to Social Europe. It should take a theme from the first half of the class (e.g., identity, borders, citizenship, democratic legitimacy, the euro, populism) applied to a topic related to social policy issues discussed in the second half of the class (e.g., gender, human rights, immigration/integration, welfare state and social justice), discussed in terms of one or two countries in addition to the EU. The paper should use at least 20 scholarly sources (i.e., refereed journal articles, chapters/books—including such materials from class) for the research paper to facilitate analysis. It is due on May 4 (uploaded to blackboard)

### **ABSENCES AND LATE WORK**

Students are expected to attend all class sessions and to hand in assignments at the scheduled times, unless documentation is given excusing an absence for medical, religious or personal reasons, or for official university business. Every effort should be made to notify the instructor **in advance** of the reason for the absence. Unexcused late papers will be penalized 5% for the first day late, and 2% each day thereafter.

**INFORMATION**

The College of Arts and Sciences (CAS) Dean's Office has requested that you be informed of the following: The last day you may drop the course without a W grade is March 1. The last day you may drop the course with a W grade is April 2. You are responsible for knowing the provisions of the CAS Academic Conduct Code (copies are available in CAS 105). Cases of suspected academic misconduct will be referred to the Deans' Office.

**Academic Misconduct:** All class members are expected to maintain high standards of academic honesty and integrity. You are expected to provide citations in papers for all quotations, paraphrases, and ideas taken from any source other than your own original thoughts. Boston University has very strict standards for intellectual integrity, and punishment for plagiarism is severe, and can include permanent expulsion from the university. For more on the definition of plagiarism and the standards to which you will be held, see the [CAS Academic Conduct Code](#), or the [GRS Academic Conduct Code](#).

**Disabilities:** Boston University is committed to providing equal access to our coursework and programs to all students, including those with disabilities. In order to be sure that accommodations can be made in time for all exams and assignments, please plan to turn in your accommodations letter as soon as possible after the first class to the instructor. After you turn in your letter, please meet with me to discuss the plan for accommodations so that we can be sure that they are adequate and you are supported in your learning. If you have further questions or need additional support, please contact the Office of Disability Services ([access@bu.edu](mailto:access@bu.edu)).

## SOCIAL EUROPE

Jan. 26

### **Introduction: What is Social Europe?**

#### **A. The Building Blocks: Identity, Citizenship, and Democracy**

##### **1. Identity and Culture**

Jan 28

McNamara, Kathleen, [\*The Politics of Everyday Europe\*](#) Oxford: Oxford University Press, 2015, pp. 1- 90

Beaman, Jean (2016) "[Citizenship as Cultural](#)": Towards a theory of cultural citizenship *Sociology Compass* vol. 10, no. 10: 849-857

Feb. 2

Risse, Thomas, [\*A Community of Europeans?\*](#) (Ithaca: Cornell University Press, 2010), pp. 19-106

Francis Fukuyama (2018) [Why National Identity Matters](#) *Journal of Democracy*, 29 (4): 5-15

\*Henning Wehn on Dave's One Night Stand (German stand-up comic in and on Scotland) <http://www.youtube.com/watch?v=MNNCqAmZzTA>

##### **2. Identity and Borders**

Feb. 4

Risse, Thomas, "Widening" in [\*Community of Europeans\*](#) p. 204-225

McNamara, Kathleen, "Citizenship and Mobility" in [\*The Politics of Everyday Europe\*](#), pp. 91-112

Lucarelli, Sonja, "[Mirrors of us](#): European political identity and the Others' image of the EU" in *Debating Political Identity and Legitimacy*, pp. 148-167

Feb. 9

**Debate:** *The British Referendum: Brexit as a case of identity and borders—or economics and politics?*

Ben Wellings (2018) "Brexit and English Identity" in *Routledge Handbook on Brexit* eds., Patrick Diamond, Peter Nedergaard and Ben Rosamund. London: Routledge (will post on piazza)

Adrian Favell and Roxana Barbulescu (2018) "Brexit, 'immigration' and anti-discrimination" in *Routledge Handbook on Brexit* eds., Patrick Diamond, Peter Nedergaard and Ben Rosamund London: Routledge (on piazza)

\* Isaac Chotiner (2019) "[From Little Englanders to Brexiteers](#)" *The New Yorker* (November 11)

\*Balfour, Rosa (2019) "[Brexit, the Democratic Question in Europe](#), and the Future of the EU," *German Marshall Fund Policy Essay* no. 29 (4 December)

'[The UK in a Changing Europe](#)' Visit the website and read some of the essays in the sections on Analysis and Facts for background.

- \* John Olver on [Brexit](#)
- \* “The [Economic Cost of Brexit](#) Now Exceeds What The U.K. Has Paid Into The E.U. Over 47 Years, *Bloomberg* Jan. 14, 2020
- \* “[How Britain’s Democracy is Being Undermined](#),” *Financial Times* Jan 16, 2021
- \* Louis de Bernières on [why he voted leave](#), *Financial Times* Jan 24, 2020
- \* [Ian McEwan on Brexit](#) “Brexit, the most pointless, masochistic ambition in our country's history, is done,” *The Guardian* Feb. 1, 2020

### 3. Citizenship and Democratic Legitimacy

Feb. 11

- Schmidt, Vivien (2020) [Europe’s Crisis of Legitimacy: Governing by Rules and Ruling by Numbers in the Eurozone](#) Chapter 2: “Conceptualizing Legitimacy” and Chapter 3: “Split-Level Legitimacy and Politicization in the EU”
- Shaw, Jo (2018) “[EU Citizenship, Still a Fundamental Status?](#)” in Bauböck. Rainer (2018) *Debating European Citizenship*

Feb. 18

- Ferrera, Maurizio (2018) [EU Citizenship needs a Stronger Social Dimension and Soft Duties](#)” in Bauböck. Rainer (2018) *Debating European Citizenship*
- Morgan, Glyn (2018) “[Union Citizenship for UK Citizens](#)” in Bauböck. Rainer (2018) *Debating European Citizenship*
- \* “[Swiss citizenship denied...](#)” *Washington Post* Jan. 29, 2020

*Debate: Should EU Citizens have the right to vote in national elections?*

- Cayla, Philippe and Seth, Catriona (2018) “[EU Citizens should have the Right to Vote in National Elections](#)” in Rainer Bauböck (2018) *Debating European Citizenship*
- Bauböck, Rainer (2018) “[EU Citizens should have the Right to Vote in National Elections, but in which country?](#)” in Rainer Bauböck (2018) *Debating European Citizenship*
- Brun, Alain (2018) “[A European or a National Solution to the Democratic Deficit](#)” in Rainer Bauböck (2018) *Debating European Citizenship*
- Reuven (Ruvi) Ziegler (2018) “[UK Citizens as Former EU Citizens: Predicament and Remedies](#)” in Bauböck. Rainer (2018) *Debating European Citizenship*

### 4. Identity, Citizenship, Legitimacy, and the Euro

Feb. 23

- McNamara, Kathleen, “The Euro and the Single Market” in [The Politics of Everyday Europe](#), pp. 113-134.
- Giovanni Moro, “[Building Citizenship in the post-Modern Era](#): Dimensions of the other side of the coin” in *The Single Currency and Citizenship* ed., G. Moro
- Heidbreder, Eva “[Why money can’t buy Democracy](#): On the Detachment of the Euro from EU citizenship” in *The Single Currency and Citizenship* ed., G. Moro



Feb. 25

Schmidt, Vivien (2020) [Europe's Crisis of Legitimacy: Governing by Rules and Ruling by Numbers in the Eurozone](#) Chapter 4: "Governing by Rules and Ruling by Numbers in the Eurozone Crisis" and Chapter 5: "The Council: 'Dictatorship' or 'Deliberative Body'?"

Shore, Chris. "[Divided by a Common Currency](#): The Euro Crisis and European Citizenship" in *The Single Currency and Citizenship* ed., G. Moro.

March 2

**Debate:** *The Greek Eurozone Crisis of 2015: What Legitimacy? Who is to blame?*

Hodson, Dermot (2016) "[Eurozone Governance: From the Greek Drama of 2015](#) to the Five Presidents' Report," *Journal of Common Market Studies* 54 (Annual Review): 150-166

\*Anna Sauerbrey, "[European Political Poker](#)," *International New York Times*, August 10, 2015

\* Jürgen Habermas on the [Greek debt Deal](#), *The Guardian*, July 16, 2015

\*Ian Parker "[The Greek Warrior](#)" (on Varoufakis) *The New Yorker* Aug 3, 2015

\* Interview with Thomas Wieser, "[In 2015 some played 'a very costly game,'](#)" says Thomas Wieser" *Ekathimerini* Aug. 27, 2018

*Watch the Film: Adults in the Room* Costa-Gavras... on Yanis Varoufakis in the European Council Meetings in 2015

*Or read the book: Adults in the Room* by Yanis Varoufakis

## 5. Identity, Democracy, and the Political Extremes

March 4

Schmidt, Vivien (2020) [Europe's Crisis of Legitimacy: Governing by Rules and Ruling by Numbers in the Eurozone](#) Chapter 10: "National 'Politics against Policy' in the Eurozone Crisis"

Anna Grzymala-Busse (2019) [Failure of Europe's Mainstream Parties](#) *Journal of Democracy*, 30(4): 35-47

Sheri Berman, Maria Snegovaya (2019) "[Populism and the Decline of Social Democracy](#)" *Journal of Democracy*, 30(3): 5-19

March 9

Pappas, Takis (2019) "[Populists in Power](#)" *Journal of Democracy*, 30(2)

Roberto D'Alimonte (2019) [How the Populists won Italy](#) *Journal of Democracy*, 30 (1): 114-127

Jones, Erik (2019) "[Why European Democracies are Struggling](#)," *Current History* (March

\*Gideon Rachman, "[Europe is not immune](#) from America's political madness," *Financial Times*, Jan. 11, 2021

March 11

**Debate:** *Extremes in Power—Are the turns to illiberal democracy in Hungary and Poland democratically illegitimate?*

Jan Zielonka & Jacques Rupnik (2020) “[From Revolution to ‘Counter-Revolution’](#): Democracy in Central and Eastern Europe 30 Years On,” *Europe-Asia Studies*, 72:6, 1073-1099

Péter Krekó, Zsolt Enyed (2018) Explaining Eastern Europe: [Orbán's Laboratory of Illiberalism](#) *Journal of Democracy*, Vol. 29, No. 3, (July): 39-51

- \* Timothy Garton Ash (2020) “[For a bitter taste of Polish Populism](#), just watch the evening news,” *The Guardian* Jun 25
- \* Zerofsky, Elisabeth (2020) “[How Viktor Orbán used the Coronavirus](#) to Seize more Power,” *New Yorker* April 9
- \* Dan Kelemen and Mitchell Ornstein, “[Europe’s Autocracy Problem](#)” *Foreign Affairs* Jan. 7, 2016 (or get via bu library)
- \* Hungary and [media censorship](#)

March 15

**Midterm essay due (post to blackboard)**

## **B. EU Policies for a Social Europe**

### **1. EU Gender Issues**

March 16

Kantola, Johanna *Gender and the European Union* (Basingstoke: Palgrave Macmillan, 2010), Chapters 1, 2, 3, 5

Kantola, Johanna and Lombardo, Emanuela (Eds.) (2017) *Gender and the Economic Crisis in Europe: Politics, Institutions and Intersectionality* Basingstoke: Palgrave Macmillan. Chapters 2, 5

Vanhercke, Bart, Ghailani, Dalila, and Sapsova, Slavina with Philippe Pochet, eds. (2020) *Social Policy in the European Union 1999-2019: The Long and Winding Road* European Trade Union Institute, European Social Observatory Brussels: ETUI, Chapter 6 on Gender Mainstreaming

March 23

**Debate:** *Have the EU and its member-states done enough for Gender Rights and Equality? Too much? Too little?*

Kantola, Johanna and Lombardo, Emanuela (Eds.) (2017) *Gender and the Economic Crisis in Europe: Politics, Institutions and Intersectionality* Basingstoke: Palgrave Macmillan. Chapters 6, 7, 10

- \* Georgina Waylen, “[Gender, Institutions, and the Quality of Democracy](#)” Quality of Government Institute (2015)
- \* [Germany sets Gender Quotas in Boardrooms](#) *New York Times* (March 2, 2015)
- \*\*A gender issue you may not have thought about—[public toilets](#)
- \* [Italy's collapsing birthrate](#) *Financial Times* Jan 17, 2020

### **2. EU Human Rights Policies and Refugees**

March 25

- \*“[The Charter of Fundamental Human Rights](#).” European Union document. See also: [http://europa.eu/pol/rights/index\\_en.htm](http://europa.eu/pol/rights/index_en.htm) for the EU on Human Rights more generally
- \* *EU Human Rights Policy: Fact Sheets* European Parliament (2020)
- Katharina L. Meissner & Lachlan McKenzie (2019) “[The paradox of human rights conditionality in EU trade policy](#): when strategic interests drive policy outcomes,” *Journal of European Public Policy*, 26:9, 1273-1291
- \* “[What has the European Convention on Human Rights ever done for us?](#)”—funny video by the *Guardian* (April 25, 2016) in light of the British referendum debates prior to the vote

March 30

**Debate:** *The Refugee Crisis as a Human Rights Issue: Has the EU done enough?*

- \* Council of Europe, “[Safeguarding Human Rights in times of Crisis](#),” Issue paper November 2013
  - \* Human Rights Watch on [Europe’s Refugee Crisis](#)
  - \* Gesine Schwan, “[A fair, humane and realistic asylum policy](#),” *Social Europe* Dec. 10, 2020
  - \* Ramona Bloj and Stefanie Buzmaniuk (2020) “[Understanding the new migration and asylum pact](#),” *Robert Schuman Foundation* no. 577, Nov. 17
  - \* “Mandatory Pork: [Menu Rule in Denmark...](#)” *New York Times* Jan 20, 2016
- A proposal for [reform of Asylum Policy](#), FEPS (Foundation for Progressive European Studies)

### 3. EU Immigration, Integration, and Politics

April 1

Wilson, Robin (2018) [Meeting the Challenge of Cultural Diversity in Europe](#), Edward Elgar. Chapters 1, 2, 3, 4 and 7

April 6

Joppke, Christian *Veil: Mirror of Identity* (London: Polity Press 2010), entire  
The Roma: <http://www.newyorker.com/magazine/2014/01/13/the-people-who-pass>

April 8

Lauren McClaren, “[The Cultural Divide in Europe: Migration, Multiculturalism, Political Trust](#),” *World Politics*, Vol. 64, no. 2, (2012): 199-241

**Debate:** *The Refugee Crisis as a Political Issue: Has the EU been the problem or the solution?*

- \* “[Barbed Wire Rhetoric](#)” *Financial Times* Nov. 6, 2015
  - \* “[Backlash over Refugees](#) leaves Merkel Looking Vulnerable” *Financial Times* Nov. 13, 2015
  - \* “[EU Refugee Crisis: End of an Ideal](#)” *Financial Times*, Sept 4, 2015
- Triadafilos Triadafilopoulos (2019) “[Germany’s Post-2015 Immigration Dilemmas](#),” *Current History* March

## C. The Underpinnings: European Social Welfare and Social Justice

### 1. EU Social Policy

April 13

Vanhercke, Bart, Ghailani, Dalila, and Sapsova, Slavina with Philippe Pochet, eds. (2020) [\*Social Policy in the European Union 1999-2019: The Long and Winding Road\*](#) European Trade Union Institute, European Social Observatory Brussels: ETUI, Chapters 1-5

April 15

Vanhercke, Bart, Ghailani, Dalila, and Sapsova, Slavina with Philippe Pochet, eds. (2020) [\*Social Policy in the European Union 1999-2019: The Long and Winding Road\*](#) European Trade Union Institute, European Social Observatory Brussels: ETUI, Chapters 7, 8

**Debate:** EU Social Policy: A Success for the EU or a Failure?

### 2. EU Social Policy and National Welfare States

April 20

Taylor-Gooby et al. (2017) [\*After Austerity: Welfare State Transformation in Europe after the Great Recession\*](#) Chapters 2, 3, 4, 5, 6, 7, 8 (read at least three country chapters, your choice)

Lynch, Julia [\*Regimes of Inequality: The Political Economy of Health and Wealth\*](#), Chapter 1 (Chapter 2 recommended)

April 22

Taylor-Gooby et al. (2017) [\*After Austerity: Welfare State Transformation in Europe after the Great Recession\*](#) Chapter 10

**Debate:** *The EU's Impact on National Social Policy: Good or Bad?*

Crespy, Amandine “[The EU's Socioeconomic Governance 10 Years after the Crisis: Muddling through and the Revolt against Austerity](#),” *Journal of Common Market Studies* 58 (51): 133-146

Hasselbach, Jacob A. (2019) “[Framing brain drain: Between Solidarity and Skills in European Labor Mobility](#),” *Review of International Political Economy* 26 (6): 1333-360

April 27-29

**Conclusions and Class Presentations**

**Papers due May 4 (upload on blackboard)**

